

UCI 2017 - UC Irvine Office of Information Technology Customer Satisfaction Survey
 EEE: The Electronic Educational Environment

EEE is UCI's course management system, featuring a suite of tools to facilitate course communication, collaboration, and administration. The EEE team supports both the EEE website and applications, as well as the UCI Canvas Pilot. We are interested in learning about how we are keeping up with the support needs of the campus given the changing learning management system environment, including new systems, third-party tools, and increased use of technology in teaching and learning.

2017

395
respondents

2016

882 respondents

Strengths

- Resolves Problems Effectively
- Accessible to Customers
- Understands My Needs and Requirements

Opportunities

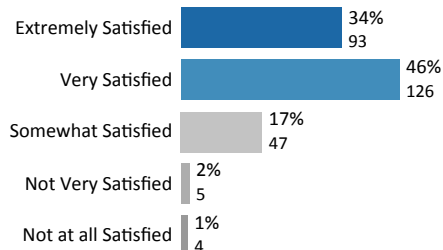
- Understands My Needs and Requirements
- Moving in a Positive Direction
- Resolves Problems Effectively

Overall Satisfaction

Thinking of your OVERALL experience with this department, how would you rate your satisfaction with it during the past 12 months in meeting your department's needs?

4.09
mean

Standard Deviation
0.84



Mean Scores Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent Mean Score Chg from 2016 to 2017

#	Question	2016	2017	Chg from 2016 to 2017
1	Thinking about your OVERALL experience with EEE support, how would you rate your satisfaction with it during the past 12 months in meeting your needs?	4.27	4.09	★ ↓
2	Understanding my needs and requirements	4.28	4.04	↓
3	Accessibility (via phone, voicemail, e-mail, etc.)	4.30	4.09	↓
4	Resolving problems effectively	4.23	4.00	↓
5	Providing effective online documentation and service information	4.24	4.03	★ ↓
6	Making changes in a direction that better meets my needs	4.09	3.89	★ ↓

Background

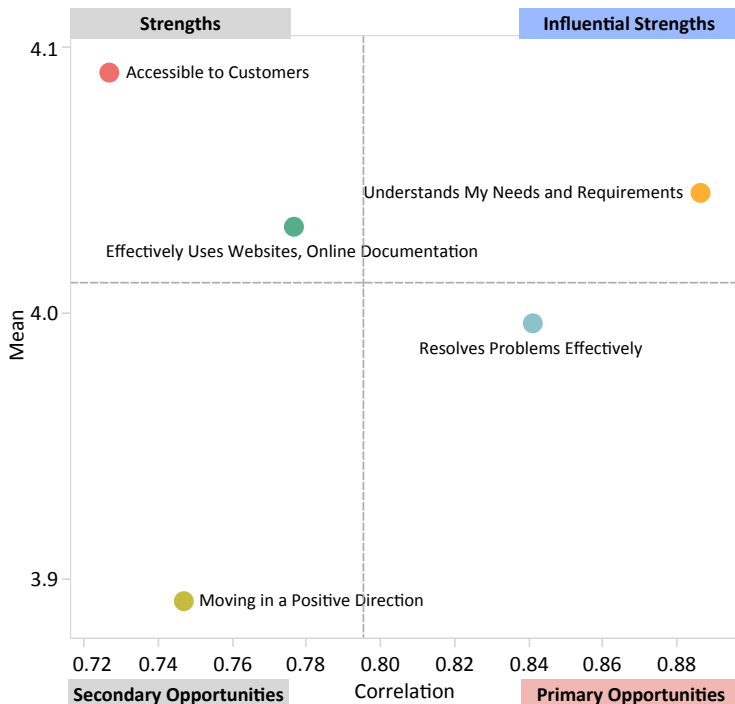
★ Change from 2016 to 2017 is statistically significant Change of 0.09 or greater

- 2017 was the second annual Information Technology Customer Satisfaction Survey
- 9,337 - 4,826 Academic Personnel/Faculty and 4,511 Staff were invited to take the survey; 1,430 (15%) responded
- Survey Period: October 3 to October 27, 2017
- 27 Support Groups and 87 IT system items were rated; Users provided computer usage info in the Technology Used section
- Up to 8 standard satisfaction questions were asked in each survey area
- One verbatim comment box each for the 27 OIT support groups and one each for the IT system satisfaction items

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Strengths and Opportunities by Survey Question With Axes at the Average Question Mean and Average Question by Overall Satisfaction Correlation

Correlation Coefficient Average = 0.80, Mean Average = 4.01



- Accessible to Customers
- Effectively Uses Websites, Online Documentation
- Moving in a Positive Direction
- Resolves Problems Effectively
- Understands My Needs and Requirements

<p>Strengths Higher than average mean score, lower than average correlation. "Keep up the good work"</p>	<p>Influential Strengths Higher than average mean score, higher than average correlation. "Keep an eye on"</p>
<p>Secondary Opps Lower than average mean score, lower than average correlation. "Low Priority"</p>	<p>Primary Opps Lower than average mean score, higher than average correlation. "Concentrate Efforts"</p>

List of Strengths & Opportunities by Question ST - Strength | IS - Influential Strength | PO - Primary Opportunity | SO - Secondary Opportunity

#	Question	Mean	Corr	Str/Opps
2	Understanding my needs and requirements	4.01	0.89	PO
3	Accessibility (via phone, voicemail, e-mail, etc.)	4.07	0.73	ST
4	Resolving problems effectively	4.07	0.84	IS
5	Providing effective online documentation and service information	4.03	0.78	ST
6	Making changes in a direction that better meets my needs	3.89	0.75	SO



Satisfaction Mean Scores by Classification Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

Classification	Overall	Understands	Accessible	Resolves	Website	PosDir
Faculty	4.07 (185)	4.02 (185)	4.05 (185)	3.95 (185)	4.02 (185)	3.88 (185)
Staff	4.12 (116)	4.08 (116)	4.16 (116)	4.07 (116)	4.05 (116)	3.90 (116)

Number of respondents in parenthesis: (N). N not shown when # of responses is less than 5