

EXECUTIVE SUMMARY

BACKGROUND

- 4th year of the OIT Customer Satisfaction Survey
- Survey Period: February 21 March 17, 2023
- 24 OIT support groups and 45 systems participated in the survey
- Invited: 11,638 Faculty and Staff (2,039 Faculty and 9,599 Staff)
- Total Responses: 1,772 (15%) (192 Faculty and 1,580 Staff)
- Survey consisted of up to 8 standard satisfaction questions, customer service recognition, and open-ended questions related to areas of improvement and experience with support group/system
- Contact oit@uci.edu for questions about this report or additional analysis of survey data

TOTAL	OVERALL
RESPONSES	SATISFACTION
61	83%

Respondents

Very or Extremely Satisfied

TOP SATISFACTION SCORES		12.1121			LARGEST CHANGES IN SCORES ↑					
1	Accessible to Customers	1	Effective Online Documentation & Service Info	1	Changing in Positive Ways to Meet My Needs	1				
2	Collaborates	2	Overall Satisfaction	2	Accessible to Customers	•				
3	Changing in Positive Ways to Meet My Needs	3	Understands My Needs and Requirements	3	Resolves Problems Effectively	†				
4	Communicates Changes	4	Resolves Problems Effectively	4	Understands My Needs and Requirements	•				
5	Resolves Problems Effectively	5	Communicates Changes	5	Overall Satisfaction	†				

DRIVERS OF SATISFACTION					
STRENGTHS	OPPORTUNITIES				

Resolves Problems Effectively

Effective Online Documentation & Service Info

Changing in Positive Ways to Meet My Needs

Collaborates

Understands My Needs and Requirements

NEXT STEPS

- Monitor and track trends from prior years.
- Encourage directors to discuss the results with their teams and have a facilitated session to discuss the results and actions they can take to make improvements.
- Be comprehensive in your interpretation of the data by attending to areas of strength (e.g., 90% were satisfied) and opportunities for growth (e.g., 10% were not).
- Communicate the results and action plans of the survey as widely as possible via website, email staff members recognized for excellent customer service.
- Develop an action plan based on the opportunities. Compare past action plans/implementations with current results.
- Regularly communicate the linkage between the actions taken throughout the year and the survey ("we heard you").

The Business Intelligence and Data Warehouse team provides integrated data for reporting and analysis support. Support includes large campus data sets, reporting tools, and analytics of campus data.

2023 Strengths

61

Resolves Problems Effectively Changing in Positive Ways to Meet My Needs Collaborates

respondents

2019

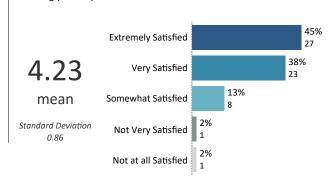
64 respondents

Opportunities

Effective Online Documentation & Service Info Understands My Needs and Requirements

Overall Satisfaction

Thinking of your OVERALL experience with this department, how would you rate your satisfaction with it during the past 12 months in meeting your department's needs?



Me	an Scores Below 3.00 - Low 3.00 to 3.59 - Marginal 3.60 to 4.29 - Good 4.30 & above - Exc	cellent	Mean Sco	re	2023 change from
#	Question	2017	2019	2023	prior year
1	Thinking about your OVERALL experience with Business Intelligence and Data Warehouse support, how would you rate your satisfaction with it during the past 12 months in meeting your needs?	3.79	4.12	4.23	—
2	Understands my needs and requirements	3.79	4.15	4.27	-
3	Accessible to me (via phone, voicemail, email, etc.)	3.80	4.19	4.32	-
4	Resolves problems effectively	3.82	4.16	4.28	—
5	Provides effective online documentation and service information	3.71	4.02	4.13	—
6	Changing in positive ways to meet my needs	3.78	4.04	4.31	
7	Collaborates to meet user training needs on supported applications			4.31	
8	Communicates changes, new features, and planned/unplanned down-time affecting supported applications			4.28	

Arrow Up/Down -Increase/Decrease of 0.09 or greater

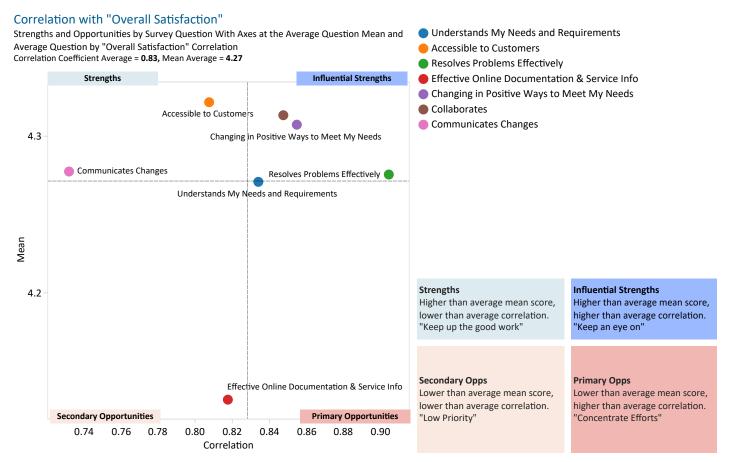
The Business Intelligence and Data Warehouse team provides integrated data for reporting and analysis support. Support includes large campus data sets, reporting tools, and analytics of campus data.

2023 Satisfaction Question Response Frequencies

Response Frequencies Breakdown			Mean
Thinking about your OVERALL experience with Business Intelligence and 1 Data Warehouse support, how would you rate your satisfaction with it during the past 12 months in meeting your needs?	83% (50)	13% <mark>3%</mark> (8) (2)	4.23
2 Understands my needs and requirements	81% (48)	17% 2 <mark>%</mark> (10) (1)	4.27
3 Accessible to me (via phone, voicemail, email, etc.)	83% (49)	12% <mark>5%</mark> (7) (3)	4.32
4 Resolves problems effectively	81% (47)	16% <mark>3%</mark> (9) (<mark>2</mark>)	4.28
5 Provides effective online documentation and service information	77% (41)	17% <mark>6%</mark> (9) (3)	4.13
6 Changing in positive ways to meet my needs	85% (44)	13% <mark>2%</mark> (7) (1)	4.31
7 Collaborates to meet user training needs on supported applications	86% (44)	12%2% (6) (1)	4.31
8 Communicates changes, new features, and planned/unplanned down-time affecting supported applications	83% (45)	15% 2 <mark>%</mark> (8) (1)	4.28
Very/Extremely Satisfied Somewhat Satisfied	Not Very/Not At A	All Satisfied	

Mean (Average) Scores - Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

The Business Intelligence and Data Warehouse team provides integrated data for reporting and analysis support. Support includes large campus data sets, reporting tools, and analytics of campus data.



List of Strengths & Opportunities by Question ST - Strength | IS - Influential Strength | PO - Primary Opportunity | SO - Secondary Opportunity

#	Question	Mean	Corr	Str/Opps
2	Understands my needs and requirements	4.27	0.83	РО
3	Accessible to me (via phone, voicemail, email, etc.)	4.32	0.81	ST
4	Resolves problems effectively	4.28	0.90	IS
5	Provides effective online documentation and service information	4.13	0.82	SO
6	Changing in positive ways to meet my needs	4.31	0.85	IS
7	Collaborates to meet user training needs on supported applications	4.31	0.85	IS
8	Communicates changes, new features, and planned/unplanned down-time affecting supported applications	4.28	0.73	ST

Satisfaction Mean Scores by Division and Classification Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

Page	•			•		_	-	•		
Personnel			Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Resolves Problems Effectively	Effective Online Documentation & Service Info	Changing in Positive Ways to Meet My Needs	Collaborates	Communicates Changes
Institutional Research	· ·	Staff	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Academic Affairs/ Registrar Staff 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00	l .	Staff	2.00	2.00	3.00	2.00	2.00	2.00	2.00	2.00
Academic Affairs / Undergraduate Admissions	· ·	Staff	4.00	3.00	4.00	4.00	4.00	4.00	4.00	4.00
Admissions Staff S.00	Academic Affairs/ Registrar	Staff	4.00	4.00	5.00	3.00		4.00	4.00	4.00
Deans Office	_	Staff	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Accounting & Fiscal Services Staff 4.33 4.67 4.33 4.67 4.33 4.67 4.35 4.67 4.67 4.67	· ·	Staff	3.00	3.00	2.50	3.00	1.50	3.00	3.00	3.50
Budget Office		Staff	4.33	4.67	4.33	4.67	4.33	4.67	4.67	4.67
DFA AVC Pgrm Dev & Execution Staff 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.50 4.5	I .	Staff	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Facilities Management Staff 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.0	I .	Staff	4.50	4.50	4.50	4.50	4.50	4.50	4.50	4.50
Donald Bren School of ICS/ ICS DO Staff 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00	l .	Staff	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Student Affairs Staff 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.00 4.	I .	Staff	4.33	4.33	4.33	4.33	4.33	4.33	4.33	4.33
Informatics	1	Staff	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00
Statistics Staff Store Store Store Staff Store	· ·	Staff	4.00							4.00
Chancellors Office Executive Management/ Chief HR Officer/VC-HR Staff Staff Staff Staff Staff Staff Staff Staff Staff A.00 A.00 S.00 S.0	· ·	Staff	5.00	5.00	5.00	5.00	5.00			
Officer/VC-HR Executive Management/ Health Science Human Resources Staff 4.00 4.00 5.00 5.00 4.00 4.00 5.00 3.00	_	Staff	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Science Human Resources Staff 4.00 4.00 5.00 4.00 4.00 5.00 3.00 Executive Management / Medical		Staff	5.00	5.00	5.00					
Executive Management/ Medical Staff 4.00 4.00 5.00 4.00 3.00 5.00	,	Staff	4.00	4.00	5.00	4.00	4.00	4.00	5.00	3.00
Center Human Resources 4.00 4.00 3.00 4.00 3.00		Staff	4.00	4.00	5.00	4.00	3.00			5.00
Executive Management/ Ofc of Equal Oppor & Diversity Staff 5.00 5.00 5.00 5.00 5.00		Staff	5.00	5.00	5.00	5.00		5.00		
Graduate Division/ Grad Div Operations Staff 3.00 4.00 4.00 4.00 3.00 5.00 4.00 3.00	•	Staff	3.00	4.00	4.00	4.00	3.00	5.00	4.00	3.00

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five. Blank cells: respondents did not provide an answer to the question.