

EXECUTIVE SUMMARY

BACKGROUND

- 4th year of the OIT Customer Satisfaction Survey
- Survey Period: February 21 March 17, 2023
- 24 OIT support groups and 45 systems participated in the survey
- Invited: 11,638 Faculty and Staff (2,039 Faculty and 9,599 Staff)
- Total Responses: 1,772 (15%) (192 Faculty and 1,580 Staff)
- Survey consisted of up to 8 standard satisfaction questions, customer service recognition, and open-ended questions
 related to areas of improvement and experience with support group/system
- Contact oit@uci.edu for questions about this report or additional analysis of survey data

TOTAL	OVERALL				
RESPONSES	SATISFACTION				
110	000/				

118

Respondents

90%

Very or Extremely Satisfied

	TOP SATISFACTION SCORES				LARGEST CHANGES IN SCORES ↑		
1	Overall Satisfaction	1	Resolves Problems Effectively	1	Resolves Problems Effectively	+	
2	Accessible to Customers	2	Changing in Positive Ways to Meet My Needs	2	Accessible to Customers	•	
3	Understands My Needs and Requirements	3	Effective Online Documentation & Service Info	3	Understands My Needs and Require	•	
4	Effective Online Documentation & Service I	4	Understands My Needs and Requirements	4	Changing in Positive Ways to Meet My Needs	•	
5	Changing in Positive Ways to Meet My Needs	5	Accessible to Customers	5	Effective Online Documentation & Service Info	•	

DRIVERS OF SATISFACTION						
STRENGTHS	OPPORTUNITIES					

Understands My Needs and Requirements

Resolves Problems Effectively

Effective Online Documentation & Service Info

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Changing in Positive Ways to Meet My Needs

Accessible to Customers

NEXT STEPS

- Monitor and track trends from prior years.
- · Encourage directors to discuss the results with their teams and have a facilitated session to discuss the results and actions they can take to make improvements.
- Be comprehensive in your interpretation of the data by attending to areas of strength (e.g., 90% were satisfied) and opportunities for growth (e.g., 10% were not).
- · Communicate the results and action plans of the survey as widely as possible via website, email staff members recognized for excellent customer service.
- · Develop an action plan based on the opportunities. Compare past action plans/implementations with current results.
- Regularly communicate the linkage between the actions taken throughout the year and the survey ("we heard you").

UCI 2023 OIT Satisfaction Survey Google Workspace for Education

The Google Workspace for Education support team encompasses the Google cloud suite of services including Gmail, Google Docs, Google Sheets, Google Slides and more.

2023

Strengths

118

Understands My Needs and Requirements Effective Online Documentation & Service Info Accessible to Customers

respondents

2019

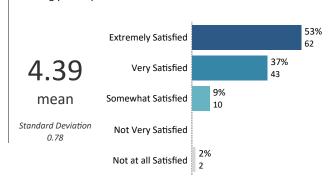
228 respondents

Opportunities

Resolves Problems Effectively
Changing in Positive Ways to Meet My Needs

Overall Satisfaction

Thinking of your OVERALL experience with this department, how would you rate your satisfaction with it during the past 12 months in meeting your department's needs?



Me	Mean Scores Below 3.00 - Low 3.00 to 3.59 - Marginal 3.60 to 4.29 - Good 4.30 & above - Excellent Mean Score						
_#	Question	2017	2019	2023	prior year		
1	Thinking about your OVERALL experience with Google Workspace for Education, how would you rate your satisfaction with it during the past 12 months in meeting your needs?	4.31	4.39	4.39			
2	Understands my needs and requirements	4.32	4.37	4.31			
3	Accessible to me (via phone, voicemail, email, etc.)	4.30	4.39	4.31			
4	Resolves problems effectively	4.33	4.36	4.22	-		
5	Provides effective online documentation and service information	4.28	4.26	4.28	_		
6	Changing in positive ways to meet my needs	4.26	4.29	4.23			

Arrow Up/Down -Increase/Decrease of 0.09 or greater



The Google Workspace for Education support team encompasses the Google cloud suite of services including Gmail, Google Docs, Google Sheets, Google Slides and more.

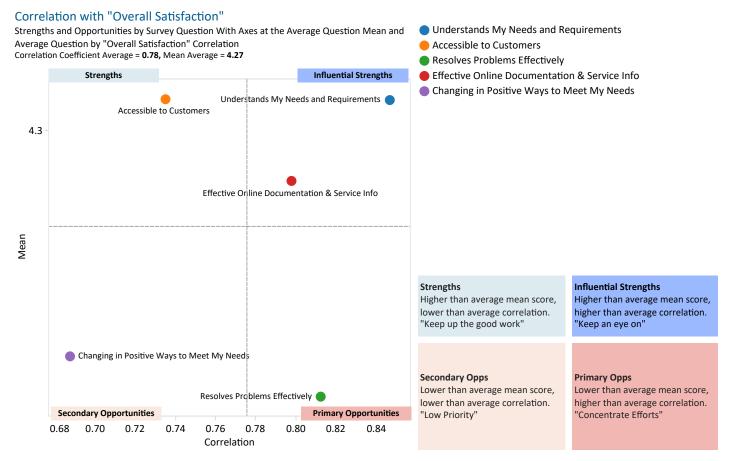
2023 Satisfaction Question Response Frequencies

Response Frequencies Breakdown			Mean
Thinking about your OVERALL experience with Google Workspace for 1 Education, how would you rate your satisfaction with it during the past 12 months in meeting your needs?	90% (105)	9%2 <mark>%</mark> (10) <mark>(2</mark>)	4.39
2 Understands my needs and requirements	88% (99)	9% <mark>4%</mark> (10)(4)	4.31
3 Accessible to me (via phone, voicemail, email, etc.)	84% (84)	11% <mark>5%</mark> (11) (5)	4.31
4 Resolves problems effectively	79% (77)	18% 3% (17) (3)	4.22
5 Provides effective online documentation and service information	82% (84)	11% <mark>7%</mark> (11) (7)	4.28
6 Changing in positive ways to meet my needs	81% (78)	13% 6% (12) (6)	4.23
Very/Extremely Satisfied Somewhat Satisfied	Not Very/Not At A	All Satisfied	

Mean (Average) Scores - Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

UCI 2023 OIT Satisfaction Survey Google Workspace for Education

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List of Strengths & Opportunities by Question ST - Strength | IS - Influential Strength | PO - Primary Opportunity | SO - Secondary Opportunity # Question Mean Corr Str/Opps

# Question	ivicali	COIT	3ti/Opps
2 Understands my needs and requirements	4.31	0.85	IS
3 Accessible to me (via phone, voicemail, email, etc.)	4.31	0.73	ST
4 Resolves problems effectively	4.22	0.81	РО
5 Provides effective online documentation and service information	4.28	0.80	IS
6 Changing in positive ways to meet my needs	4.23	0.69	SO



Satisfaction Mean Scores by Classification Below 3.00 - Low | 3.00 to 3.59 - Marginal | 3.60 to 4.29 - Good | 4.30 & above - Excellent

	Overall Satisfaction	Understands My Needs and Requirements	Accessible to Customers	Resolves Problems Effectively	Effective Online Documentation & Service Info	Changing in Positive Ways to Meet My Needs
Academic/Faculty	4.33 (15)	4.29 (14)	3.90 (10)	4.22 (9)	4.20 (10)	4.10 (10)
Staff	4.40 (102)	4.31 (99)	4.36 (90)	4.22 (88)	4.29 (92)	4.24 (86)

Number of respondents in parenthesis: (n). The (n) is not shown when the number of respondents is fewer than five Blank cells: respondents did not provide an answer to the question.